Warrensville Heights High School
TigerTalk
ONE TEAM. ONE VISION. ONE GOAL.

IMPORTANT CONTACTS

Warrensville Heights High School
4270 Northfield Road
Warrensville Heights, OH 44128

Principal: Janet McDowell
Asst. Principal: L'Taundra Everhart
Asst. Principal: Andre Rudolph
CIS: Consuela Townsend

Secretary: Delorean Griffin
(216) 336-6647
Secretary: Shelly Roth
(216) 336-6651
Fax: (216) 752-8116

SCHOOL HOURS

9-10th Grade Breakfast
7:30-7:45a.m.

11-12th Grade Breakfast
7:45-8:00a.m.

End of Day:
School ends at 3:00p.m.

CELL PHONES

Usage is permitted in the classroom if the teacher is using them for instructional/ learning purposes. Cell phones are allowed during lunch for Seniors only. If scholars do not comply with our cell phone policy, the cell phone will be confiscated.

HOODIES/JACKETS

Only WHHS blue fleece is permitted as an outer layer worn over polos or alone. All other hoodies, jackets, sweatshirts, and sweaters are not allowed. Students who do not follow dress code guidelines will first receive a dress code violation form, then in-school suspension. Administration reserves the right to further discipline repeat offenders, up to and including out-of-school suspension.

REFLECTIONS OF LIFE LESSONS TAUGHT IN CLASS

Juniors Darjuan and Taivonn enjoy daily lunch with two of their favorite teachers, Ms. Milton (far left) and Mr. Stank (far right). During lunch duty the teachers circulate the lunch room to interact with students. The two scholars say they enjoy their English III class the most because the co-teachers make class interesting while integrating life lessons.

by Ms. Everhart

Sometimes the best way to determine resolutions for the new year depends on reflections of the past. This new year, two WHHS scholars offer visions for the future and tell how their teachers have helped them think about life after high school.

"So far I've learned in high school to be a better man and to keep all the negatives out of my life," says Junior Darjuan Bell. "I learned that from all the mistakes I've made and through observation of other people's mistakes."

Darjuan says the interpersonal skills he has learned in English class are preparing him for his future.

"Ms. Milton and Mr. Stank's English III class has prepared me by teaching me how to approach others in the right way. I learned through planning our videos and presentations for the class," Darjuan says. "This helps me interact with people better, to play football, and just to make good decisions."

Junior Taivonn Ervin reflected on what he has learned so far. He says practicing humility makes him more teachable in class and more humble on the football field.

"In the year of 2016, I learned a lot about friendships and how to better myself and stay humble," Taivonn says. "These are the qualities I've learned as a young man going into adulthood. It should take me a long way in life."

Mr. Stank co-teaches the class with Ms. Milton. He says he weaves life lessons into English class because he aims to build scholars character education as well as required standards-based skills.

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SCHOOL CALENDAR

Friday, January 13, 2017
District-wide Family Literacy Night 6:00 PM until 7:30 PM. Tickets are available from your family liaison. Location: High School Cafeteria, 4270 Northfield Road.

Monday, January 16, 2017
Martin Luther King, Jr. Day—NO SCHOOL

Friday, January 27, 2017
2 Hour Early Release
Release Times:1:00 p.m. for High School

Tuesday, January 31, 2017
Parent Night for current ImpACT216! Members. Contact Mr. Ware at 752-6305 for more information.

ONGOING/UPCOMING EVENTS

Tuesday, February 7, 2017
Senior Parent Meeting
Location: WHHS, Room 154
from 6-7:00 p.m.

Thursday, February 16, 2017
High School Parent Conferences 4:00 PM until 7:00 PM

Weightlifting for prospective wrestlers is held Mondays, Wednesdays, and Fridays, starting at 3:45pm. See Mr. Ali for details.

The **WHHS Talent Show** has been postponed until April 2017. Auditions will begin in March. Stay tuned for details.

HUMOR: WHHS Character Word Analysis

It's better to have humor around because it makes life easier to deal with. A simple smile or laugh can make someone's day. Also, it can make learning and cooperating more enjoyable and acceptable.
— Mia W.

Humor, to me, makes life a little more fun. Humor in school makes me want to go to school more. Having humor can also be a good way to make friends.
— Danielle B.

Humor is needed in the workplace and in school because it can make someone happy and it's just positive.
—Alvin H.

Humor is good to have because it keeps you loose and can brighten someone's day. IT is good to be humorous at school or at work because it shows the character you have.
— Aaron J.

Humor is what makes written or performed art better. It brings hilarity to the "scene." People should always get a good laugh.
—Marcus A.

Humor is important in the learning environment because when in class it can be hard to concentrate under pressure but when given the chance to laugh, it releases some of the tension and stress.
—Ashley J.

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Stank says the boys in class sometime need extra assistance staying on task.

"I talk to them and I make life connections through our American Literature stories like Trail of Tears. It's one of my favorite stories. The character goes out of his way to do the right thing. I point out to students how the simple things can make a big difference," says Mr. Stank.

Stank, 27, says he also tries to model the behavior he encourages. "I give all of my students respect even if they have an opinion that differs from mine. I teach them to respect all people."

Mr. Stank reports that his efforts are indeed a "work in progress," and says he has seen some change in scholars' grades due to character building. However, he says he recently warned scholars to "not fall short" just because a new semester has started.

Ms. Milton says reviewing basic expectations like transitioning between topics or activities also prepares scholars for real life.

"When the scholars have a Do Now we have a three-minute discussion about it. Even with transition time, we let them know that as adults we need transition time to go from one thing to the next," Ms. Milton says.

"We also teach a lot on perspective. We teach them to think of how they would feel in certain circumstances. That actually was a turning point for Mr. Stank and I — when we allowed one half of the class to be the protagonist and the other half to be the antagonist — and it worked!"

Ms. Milton says during that lesson scholars' also learned to compare and contrast while being good listeners.

"They also learned note-taking, and self-evaluation," says Milton. "It's important to help them take ownership."