



Dear Parents/Guardians,

Each day your child(ren) enters John Dewey Elementary School with the desire to be a little smarter by the end of the day. Teachers are working hard to provide opportunities and experiences for our scholars to learn the much needed skills to be successful in life.

Parents, talk with your child about the importance of participating in the activities in class. Encourage your child to take full advantage of the opportunities to get the knowledge they need to improve. Also, be a good role model. Make sure your child is at school and on time every day. Show them the importance of preparation and punctuality.

Encourage your child to raise their hand and ask a question. There is no shame to say, "I don't understand. Could you go over that again?" It lets teachers know that your child is engaged. Teachers need this feedback to decide if they need to slow down, to start over, to try a different approach, or to forge ahead.

Learning, just as life, requires "doing" - doing classwork, doing homework, doing projects and doing reading assignments.

When your child gets home each day, ask what they did in school today. Hold them accountable for their daily work by showing you what they completed in class.

As always, please don't hesitate to contact me if you have any questions, concerns, or suggestions. You can reach me at the school office or you can email me at Adrienne.Clotman@whcsd.org

Remember: Students + Parents + Teachers = SUCCESS!

Educationally Yours,

Adrienne Clotman

Assistant Principal, John Dewey

"One Team, One Vision, One Goal"

Media Use in School-Aged Children

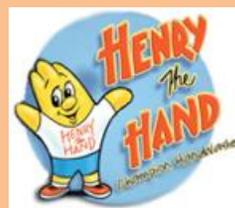
Parents face challenges in monitoring their children's and their own media use and in serving as positive role models. In this new era, evidence regarding healthy media use does not support a one-size-fits-all approach. Parents and pediatricians can work together to develop a Family Media Use Plan

(www.healthychildren.org/MediaUsePlan) that considers their children's developmental stages to individualize an appropriate balance for media time and consistent rules about media use, to mentor their children, to set boundaries for accessing content and displaying personal information, and to implement open family communication about media. Today's generation of children and adolescents are growing up immersed in media which make it increasingly important that families make informed decisions about their children's technology use.

HELP KEEP JOHN DEWEY ELEMENTARY SCHOOL HEALTHY!

SPREAD THE WORD . . . NOT THE GERMS
HENRY THE HAND'S 4 PRINCIPLES OF HAND AWARENESS

1. WASH YOUR HANDS WHEN THEY ARE DIRTY AND BEFORE EATING.
2. DO NOT COUGH INTO YOUR HANDS
3. DO NOT SNEEZE INTO YOUR HANDS
4. ABOVE ALL, DO NOT PUT YOUR FINGERS INTO YOUR EYES, NOSE OR MOUTH





Clinic News

According to the Ohio Department of Health, there has been an increase in influenza (flu)-like illnesses. Flu season generally lasts October through May with a peak in flu cases from December to February.

The best prevention is getting the flu shot and good hand washing, in addition to proper nutrition and a good night's sleep. Please keep your child home from school if he/she exhibits any of the following symptoms:

- Fever
- Muscle aches
- Loss of appetite
- Cough
- Runny nose
- Weakness
- Diarrhea
- Chills
- Dizziness
- Tiredness
- Sore throat
- Nausea or vomiting
- Ear pain

Math News

Did you know research shows that an emphasis on memorization, rote procedures and speed comprise what is known as procedural fluency in mathematics education? Procedural fluency improves learning and achievement. You can read more in this article from [Scientific American](#).

To increase learning and student achievement we now know that we must support conceptual understanding of mathematics.



Compassion is more than simply a nice idea, it a concept that reminds us to treat others with kindness and empathy. Compassion is about listening, understanding and treating others as we wish to be treated ourselves. Compassion means thinking about your actions and how they will affect others, to not be mean or hurtful and to become caring people by doing caring things.

“Compassion is a muscle that gets stronger with use” -Mahatma Gandhi.

Find some fun ways for your family to share compassion with yourselves and others.

Parent-child chats

Regular conversations with your child keep the two of you close — and build her language skills. Here are suggestions for making chats more meaningful.

- Phrase questions thoughtfully. Questions that require more than a one-word answer will lead to more informative answers. Try “What made you laugh today?” rather than “Did you have a good day?”
- Show you’re paying attention. It’s easy for busy parents to respond out of habit without focusing on what youngsters are really saying. Instead, look your child in the eye, and stop to consider her words. She’ll know that what she has to say matters to you.

Let’s collaborate!

Knowing how to collaborate with classmates will help your youngster work well and learn in a group. Try these tips to practice collaboration skills at home. Balance speaking and listening. During family discussions, give each person a chance to talk. Your child should listen carefully so they can acknowledge what everyone says and build on their ideas. (“I liked what you said about _____. I think _____.”) Encourage compromise. If your child has a disagreement with a sibling or friend, such as whether to play indoors or outdoors, think of it as a learning opportunity. Ask them to think of a way they could both feel satisfied, perhaps by doing a jigsaw puzzle outside at a picnic table. Or they might flip a coin to decide which to do first.