



Dear John Dewey Parent and Guardians,

Fall is finally in the air and it's already been a busy beginning to the school year. Shout out to our John Dewey Staff and Scholars for earning an "A" on the state report card for the 2018-2019 school year. Parents thank you for supporting our staff and scholars. All of the hard work paid off! We need your help to keep that momentum going to make sure we keep our "A"!

How do you ask? Come join us for our "Parent University" that will take place on **Tuesday, October 8, 2019 from 5pm-6:30pm**. We will have Bouncy Houses and Movies for school age children.

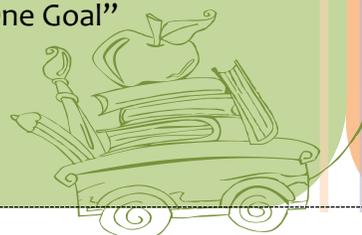
The end of 1st quarter is fast approaching and scholars have been following classroom rules and expectations. By now you should have received your child's iReady reports for reading and mathematics. Please allow your child time to practice at home when possible. If you do not have access to a computer at home, please feel free to visit the Warrensville Heights Public Library. As always please feel free to contact me at (216) 755-8743 or Adrienne.Clotman@whcsd.org

Educationally Yours,

Adrienne Clotman

Assistant Principal, John Dewey

"One Team, One Vision, One Goal"



Positive Behavior Incentive System (PBIS)

PBIS is a way for schools to encourage good behavior. With PBIS, we teach kids about behavior, just as they would teach about other subjects like reading or math.

The focus of PBIS is prevention, not punishment. PBIS is an approach schools can use to improve school safety and promote positive behavior. It also helps schools decide how to respond to a child who misbehaves.

PBIS calls on schools to teach kids about behavior, just as they would teach about any other subject—like reading or math. PBIS recognizes that kids can only meet behavior expectations if they know what the expectations are. When a school uses PBIS, everyone knows what appropriate behavior is. Throughout the school day—in class, at lunch and on the bus—kids understand what's expected of them.

PBIS has a few important guiding principles:

- Every child can learn proper behavior.
- Stepping in early can prevent more serious behavior problems.
- Each child is different and schools need to provide many kinds of behavior support.
- How schools teach behavior should be based on research and science.
- Following a child's behavioral progress is important.
- Schools must gather and use data to make decisions about behavior problems.

Keep in mind that PBIS is not a treatment or therapy. It's a framework for teachers, administrators and parents to follow. It's also important to know that when a school uses PBIS, it uses it for all students.

ATTENDANCE AWARENESS

By making your child's school attendance a priority, you will be taking an important step in supporting your child's school success, and setting a good example.

Did You Know?

- Missing 10% (or about 18 days) can make it harder to learn to read.
- Students can still fall behind if they miss just a day or two days every few weeks.
- Absences can affect the whole classroom if the teacher has to slow down learning to help children catch up.

What You Can Do:

- Set a regular bedtime and morning routine.
- Lay out clothes and pack backpacks the night before.
- Don't let your child stay home unless he/she is truly sick. Keep in mind complaints of a stomach ache or headache can be a sign of anxiety and not a reason to stay home.

Attendance at school is very important. When students arrive late or are picked up before dismissal, teaching and learning are disrupted. Please make every effort to have your child in school from 8:45am-3:30pm each day.

Upcoming Events for the month of October:

10/1-10/4 Vison First Van - Be sure to sign the permission form.

10/1-10/31 Come to school every day of the month for a special surprise!!

10/2 Greater Cleveland Safe Kids / Safe Communities Assembly

10/8 Parent University at John Dewey 5pm - 6:30 pm.

10/11 No School

10/15 Lifetouch Picture Day - Dress up Day for scholars.

10/31 Vocabulary and Character Dress Up Day - (no face masks or make up)

Safety in the Parking Lot!

The morning "drop off" time before school and afternoon "pick up" time after school has students and parents negotiating a very busy parking lot. PLEASE DRIVE SLOWLY AND CAUTIOUSLY and put the safety of our students first. The drop off lane is a "kiss and go lane", please stay in your car, give them a kiss and a hug, send them out to the sidewalk and keep the line moving. We would like the line to move quickly so parents with other morning commitments can get through the line efficiently.

Parent's Read-At-Home Plan For Student Success

Reading with your child is a proven way to promote early literacy. One of the most important things you can do to prepare your child for his/her future is helping to make sure that your child is reading on grade level by third grade. You can influence your child's success in school by making reading a daily routine in your home. Research shows that students who read at least 20 minutes per day score in the 90th percentile on standardized tests. Do you want to help your child to be successful in school? They simply need to read.

What can I do to support my child?

Read at home with your child daily (at least 20 minutes) with books they enjoy. Some ways to do this:

- Read out loud to your child.
- Listen to your child read.
- Echo read (you read a line, then they repeat).
- Reread or retell favorite stories
- Talk to your child about the reading

As you read:

- Ask your child to share what they remember.
- Ask questions about the reading.
- Talk about your favorite parts
- Talk about what you have learned.
- Talk about the pictures in the book.

