



**WARRENSVILLE  
HEIGHTS**  
City School District

## **Family-School Partnerships Survey 2017-2018**

As a parent or caregiver, your involvement in your child's learning and school is valuable and important. This survey asks for your opinions about what your child's school does to get you involved in your child's education.

Your responses will remain confidential. Results will only be reported as part of a group. Taking this survey may help your child's school improve connections with families.

The survey usually takes no more than 10 minutes to complete. If you have more than one child in the school district/building, please complete a different survey for each child.

**Thank you for taking the time to complete this survey!**

For each statement below, please select one answer that most closely matches your current opinion of your child’s school. If you do not know or think you do not have enough information to answer, please select “Don’t Know/ Not Applicable.”

<b>Sharing Information:</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>Don’t Know/ Not Applicable</b>
I receive information on what I can do at home to help my child improve or advance his/her learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I receive information about my child’s development at this age.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child’s teacher asks to meet with me face-to-face at least once a year to talk about how my child is doing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I receive information on what my child should learn and be able to do in each grade in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**I would like more information about... (Select all that apply.)**

- |   |                       |   |                       |
|---|-----------------------|---|-----------------------|
| Helping my child with Math                          | <input type="radio"/> | Planning for college and/or career                  | <input type="radio"/> |
| Helping my child with Reading                       | <input type="radio"/> | Transitioning to college and/or career              | <input type="radio"/> |
| Helping my child with relationships with other kids | <input type="radio"/> | Supporting my child's learning in elementary school | <input type="radio"/> |
| How to talk to my child’s teacher                   | <input type="radio"/> | Supporting my child's learning in middle school     | <input type="radio"/> |
| Study skills  | <input type="radio"/> | Supporting my child's learning in high school       | <input type="radio"/> |
| Organizational skills                               | <input type="radio"/> | Supporting positive behavior at school              | <input type="radio"/> |
| Other: Explain using the box below                  | <input type="radio"/> | Supporting positive behavior at home                | <input type="radio"/> |

<b>Communication</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>Don't Know/ Not Applicable</b>
My child's school encourages me to support my child's learning at home.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's school is very good about staying in touch with me (for example, letters, phone calls or E-mails).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When my child's school communicates with me, it is easy for me to read or understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I have a question, concern or comment about my child, the teacher, principal or school counselor gets back to me right away.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I receive regular updates from the teacher(s) on my child's progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>Educational Quality</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>Don't Know/ Not Applicable</b>
My child's teacher(s) adjust their teaching styles to meet my child's learning needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe my child is challenged by the school's academic curriculum.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's teacher(s) hold high expectations for my child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child receives the academic support needed to meet his/her individual needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am asked what my goals are for my child's learning and/or what classes or programs my child should take.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am asked about my child's talents and strengths.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>Leadership and Participation</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>Don't Know/ Not Applicable</b>
I am invited to meetings so I can learn about what is going on in the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are many different ways I can be involved with the school, either at the school building, at home or in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I volunteer at the school, I am given training (if needed) and resources to do my task well (if needed).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can be involved in school improvement planning and decision making at my child's school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am invited to help plan family involvement activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>Connection to Resources</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>Don't Know/ Not Applicable</b>
I am given information about community resources in which my family might be interested (for example, adult education, mental health, and recreation).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am given information about services to support my child's learning and behavior and enhance his/her talents (for example, tutoring, mentoring, sports, camps, career exploration).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>How You See Your School.</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>
My child's school is fair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's school helps all students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's school is safe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's school encourages him/her to be involved in activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's school cares about students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's school has high expectations for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's school is friendly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's school welcomes and respects all student groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's school is supportive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's school is improving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's school is a positive in his/her life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's school is an exciting place	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's school is well regarded in the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's school cares about families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's school welcomes parents/caregivers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My child's school values parents' ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

We collect the following information to make sure we are hearing from and supporting all families.

**Your Child's Grade Level.**

- Pre-Kindergarten  6<sup>th</sup>
- Kindergarten  7<sup>th</sup>
- 1<sup>st</sup>  8<sup>th</sup>
- 2<sup>nd</sup>  9<sup>th</sup>
- 3<sup>rd</sup>  10<sup>th</sup>
- 4<sup>th</sup>  11<sup>th</sup>
- 5<sup>th</sup>  12<sup>th</sup>

**Your race/ethnicity.**

- African American
- Asian/Pacific Islander
- Hispanic
- Biracial/Multiracial
- Native American
- White
- Other: \_\_\_\_\_

**Your gender.**

- Male
- Female
- Other: \_\_\_\_\_

**How often do you have access to a computer with the internet?**

- Every day of the week
- 3-5 days per week
- 1-2 days per week
- I don't have access

**What do you use most often to access the internet? (Check all that apply)**

- Home computer
- Cell Phone
- Public computer -
- (For example, a library or a friend's computer)
- I don't have access

**If you use online social networks, which do you use often? (Check all that apply)**

- Twitter
- Facebook
- I don't use online social networks
- Other: \_\_\_\_\_

**What are the best days and times for you to attend workshops or other school events for families? (Select all that apply)**

- In the mornings (Monday – Friday, 8-10 am)
- In the evenings (Monday – Friday, 6-8 pm)
- On the weekends (Saturday morning or afternoon)
- Other days/times: \_\_\_\_\_

**What prevents you from attending events for families at school? (Select all that apply)**

- Childcare  Distance of the event from my home
- Transportation  Events are not interesting to me
- Work schedule  I do not like being in the school
- Time/Other priorities  Other: \_\_\_\_\_